20 February 2017

**Stage 3 - Term 1 Overview**

Welcome to St Luke’s Catholic College, where we believe that a strong partnership between parents, students and teachers is essential to ensure the best education for your child. Below is an overview of what your child will be learning this term.

**6 Pillars**

As mentioned at our recent information evening, the following 6 Pillars form the cornerstones for our work at St Luke’s. Students will be taught to do the following at a level appropriate to their age:

- Witness by living the Good News as revealed through the Gospel of St Luke;
- Manage themselves - both in the classroom and on the playground;
- Relate to others - through all interactions across the day;
- Communicate and collaborate with peers and experts;
- Think creatively and critically, reflecting on their actions and their work; and
- Be digitally literate.

**Key Value - Respect**

As part of the ethos of our school, we value respect. We explicitly teach students to show respect for self, respect for others and respect for their environment. This is done as part of Religious Education, Personal Development, Health & Physical Education, Science, as well as being a focal point across the school day.

**Guided Inquiry**

Guided inquiry prepares students for living and working in the information age by facilitating the development of a range of skills and strategies that will promote autonomous learning. Following the gradual release of responsibility model, teachers explicitly guide students to engage in deep learning, with increasingly greater responsibility being given to students for the learning over iterative cycles of inquiry. Students learn how to engage with a topic of choice by locating, scanning, questioning, analysing, synthesising, creating, sharing, reflecting and evaluating.

**Religious Education**

We have started the year by researching St Luke, analysing who he was and his contribution to our world. We have focused particularly on the Parables of St Luke which are unique to his Gospel. This term we will learn about Lent (*An invitation to believe*). They will explain the importance of faith in other people and in their own lives, interpret Gospel stories and explain Baptismal promises. Students will also learn about the Easter Triduum (*Way of the Cross*), recalling times in their lives when they have experienced hurt and disappointment and relating these to times when Jesus experienced these feelings. Students will recount the events of Good Friday.
English
Across Stage 3 students will communicate effectively, using considered language for a variety of specific purposes. They will demonstrate active listening behaviours in order to gather specific information and ideas, work productively in pairs or groups to deliver effective presentations using various skills and strategies and collaborate in order to share and evaluate ideas and opinions and to develop different points of view.

Students will independently read and view an extensive range of complex texts using a comprehensive range of skills and strategies, respond to themes and issues in texts, recognise point of view and justify interpretations. They will identify, critically analyse and respond to techniques, literary devices and language features used by writers to influence readers, compare and accurately summarise information on a particular topic from different texts and make well-supported generalisations about the topic.

Students will create well-structured and well-presented written and multimodal texts that deal with complex topics and issues. They will select information from personal, literary and researched resources and adapt imaginative ideas and situations from literature when writing. Students will write well-structured sentences and paragraphs on particular aspects of a topic, clarifying and explaining how choice of language and other features influences meaning. They will make considered choices from an expanding vocabulary. They will evaluate the effectiveness of their writing by drafting, proofreading, editing, reviewing and publishing. Students will develop a fluent writing style and employ digital technology to present written texts effectively in a variety of ways for different purposes and audiences.

Mathematics
Students will describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions. They will select and apply appropriate problem-solving strategies and give valid reasons for suggesting one strategy over another.

This term students will focus on the concepts of Whole Number, Length, Area and Position. They will order, read and represent integers of any size and select and use appropriate units and devices to measure length, distance, perimeter and area. They will convert between different units of measurement. Students will locate and describe position on maps.

Geography - Factors that Shape Places
Across Semester 1 students will work on a unit called Factors that Shape Places. They will consider how people and environments influence one another, how people manage spaces and how the impact of natural disasters such as bushfires on people and places can be reduced. Students will consider the capacity of the environment to continue to support life into the future, including sustainability initiatives. Students will develop questions to investigate and plan an inquiry, collect and record relevant data using ethical protocols, evaluate sources for their usefulness and represent data in different forms. They will interpret and communicate their findings in forms appropriate for their audience, reflecting on their own learning to propose individual and collective actions in response to problems.

Science - Living World
Students will learn to show interest and enthusiasm towards science and technology, responding to their curiosity, questions and perceived needs and wants. They will engage responsibly with issues that are relevant to their lives. Students will pose questions, predict, investigate, collect and record data to draw evidence-based conclusions and develop explanations. This term students will explain rapid change at the Earth’s surface caused by natural events using evidence provided by advances in technology and
scientific understanding. They will also describe some physical conditions of the environment and how these affect the growth and survival of living things.

**Personal Development, Health & Physical Education**
Students will refer to a sense of their own worth and dignity and will respect the rights of others to hold different values and attitudes from their own. They will describe roles and responsibilities in developing and maintaining positive relationships and will communicate confidently in a variety of situations. Students will also willingly participate in regular physical activity. They will perform a range of dance styles and sequences confidently.

**Creative Arts**
Students will be involved in Visual Arts and Music experiences across Term 1. They will investigate subject matter in an attempt to represent likenesses of things in the world, as well as making a variety of artworks for different audiences. They will acknowledge that audiences respond in different ways to the same artwork. The focus will be on objects and living things and the forms used will be drawing, sculpture and 3D. Students will sing, play and move to a range of music, individually and in groups, demonstrating a knowledge of musical concepts. They will improvise, experiment, select, combine and order sound, notate and discuss compositions and identify the use of musical concepts and symbols.

**Other**
Further information will be provided relating to content across each of the learning areas at the beginning of every term.

*Mrs Koelmeyer & Sr Mary (S3 Teachers)*

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