20 February 2017

Stage 2 - Overview for 2017
Welcome to St Luke’s Catholic College, where we believe that a strong partnership between parents, students and teachers is essential to ensure the best education for your child. Below is an overview of what your child will be learning this term.

6 Pillars
As mentioned at our recent information evening, the following 6 Pillars form the cornerstones for our work at St Luke’s. Students will be taught to do the following at a level appropriate to their age:

- Witness by living the Good News as revealed through the Gospel of St Luke;
- Manage themselves - both in the classroom and on the playground;
- Relate to others - through all interactions across the day;
- Communicate and collaborate with peers and experts;
- Think creatively and critically, reflecting on their actions and their work; and
- Be digitally literate.

Key Value - Respect
As part of the ethos of our school, we value respect. We explicitly teach students to show respect for self, respect for others and respect for their environment. This is done as part of Religious Education, Personal Development, Health & Physical Education, Science, as well as being a focal point across the school day.

Guided Inquiry
Guided inquiry prepares students for living and working in the information age by facilitating the development of a range of skills and strategies that will promote autonomous learning. Following the gradual release of responsibility model, teachers explicitly guide students to engage in deep learning, with increasingly greater responsibility being given to students for the learning over iterative cycles of inquiry. Students learn how to engage with a topic of choice by locating, scanning, questioning, analysing, synthesising, creating, sharing, reflecting and evaluating.

Religious Education
This term we will learn about Talking and Listening to God. Students will identify values that inspire how they communicate with others, retell Bible stories that show the importance of prayer, appreciate prayers and prayer traditions, write their own prayers and spend time in contemplative prayer. Students will also undertake learning about Lent (An invitation to believe). They will explain the importance of faith in other people and in their own lives, interpret Gospel stories and explain Baptismal promises. In addition to this, students will make connections between people starting a new life in a new community and the Exodus story. They will also explain the meaning of the
sharing of bread and wine and identify how they can contribute to the Church’s mission of hospitality and service to immigrants and refugees.

**English**

Across Stage 2 students will communicate expressively and clearly about a range of topics for various purposes and audiences. They will listen to gather general ideas and key points and explore a range of roles when interacting in pairs and groups, attending to different viewpoints and responding appropriately.

Students will independently read, view and respond to both familiar and challenging texts. They will identify literal information and make inferences, asking questions when clarification is needed. Students will integrate a range of strategies to help interpret, analyse and evaluate texts, as well as beginning to evaluate points of view.

First focusing on narrative, then on persuasive texts, students will create well-structured imaginative, informative and persuasive texts. By planning, drafting, proofreading and editing their writing in order to enhance effectiveness. Their writing will include simple and complex sentences (based on purpose), appropriate paragraphing, punctuation and grammatical features that support meaning. Students will demonstrate increasing fluency when writing, as well as developing digital skills. Students will become better able and more independent in setting and reflecting on their own goals.

**Mathematics**

Students will use appropriate terminology to describe mathematical ideas. They will select and use appropriate written or mental strategies, including technology, to solve problems. Students will check the accuracy of statements and explain reasoning used.

This term students will focus on the concepts of Whole Number, Addition & Subtraction, Length, 3D and 2D Space and position. They will apply place value to order, read and represent numbers of up to five digits, use mental and written strategies for adding and subtracting numbers of up to five digits. Integrating with our work in Science, students will learn to estimate, measure, record and compare length, distance and perimeter. Students will also make, compare, sketch and name 3D objects (prisms, pyramids, cylinders, cones and spheres) and describe their properties. They will manipulate, identify and sketch 2D objects, describing their features. Students will use simple maps and grids to show position and routes.

**Science - Elara Alive!**

Students will learn to show interest and enthusiasm towards science and technology, responding to their curiosity, questions and perceived needs and wants. They will engage responsibly with issues that are relevant to their lives. Students will question, predict, investigate, collect and record data when producing solutions to identified needs and want.

This term students will describe how people interact within built environments and the factors considered in their design and construction. With a specific focus on active spaces within Elara, we will work with Stocklands staff to design our own ‘active’ space that is most suited to those in our wider community.

**Geography - Elara Alive!**

Geography this term forms a secondary focus for our Inquiry unit on the Built Environment. Using various geography skills such as mapping, surveys, research and interviews students will appreciate the importance of sustainability, the
natural environment and the interconnectedness of us in our ‘space’. We will research the ways people organise and manage spaces that we live in within Australia, in neighbouring countries and other countries.

**Personal Development, Health & Physical Education**
Students will use various ways of communicating with and within groups, demonstrating respect for the right of others to hold different values and attitudes to their own. They will work cooperatively and collaboratively, making decisions as an individual and as a group member. Students will focus on quality movement through our dance unit on Hip Hop. In our inquiry unit, Elara Alive, they will discuss the relationship between physical activity and health and how safe practices promote personal wellbeing.

**Creative Arts**
Students will be involved in integrated Visual Arts and Drama experiences across Term 1. Focusing on portraiture and mask work, they will make artworks that represent the qualities of objects and experiences, as well as acknowledging that artists make artworks for different purposes and that various interpretations are possible. Students will use these masks to create, perform and appreciate dramatic works.

**Other**
Further information will be provided relating to content across each of the learning areas at the beginning of every term.

*Mrs Soliman & Mrs Usher* (Stage 2 Teachers)